

Evaluating a written planner for an inquiry

Unit checklist

"After the planning process is completed, teachers should reflect on how effective their planning is. Questions to be considered for evaluating the quality of the planning documented on the planner are as follows." p41

Purpose		
	Is the central idea clearly stated?	
		Have appropriate connections been made between the central idea and the trans. theme?
		Do the teacher questions and provocations reflect the purpose?
		Are the teacher questions clear, open-ended and precise?
		Are the lines of inquiry appropriate to the development level and interests of the students?
		Is there a direct link between the concept-based questions and the activities?
		Does the inquiry provide opportunities for:
		• explore significant knowledge
		• understanding key concepts and related concepts
		• acquiring and applying relevant skills
		• developing responsible attitudes
		• reflection and taking action?
		- Do the lines of inquiry and learning experiences promote international-mindedness?

Learning experiences	
	Do the learning experiences reflect a variety of appropriate teaching and learning strategies?
	Does the availability and range of resources support inquiry for all students ?
	Will the students be actively engaged , and challenged ?
	Is there room for student initiated inquiry ?

Assessment	
	Does the summative assessment link to the central idea?
	Do the assessment strategies and tools allow for individual differences ?
	Are the criteria for success in this inquiry <i>clearly identified</i> for both students and teachers?
	Does the assessment allow the teachers to give feedback to the students and parents ?

Notes: